

**SCHROON LAKE CENTRAL SCHOOL
BOARD OF EDUCATION MEETING AGENDA
THURSDAY, JANUARY 25, 2018 7:00 PM**

- I. Call the meeting to order
- II. Pledge of Allegiance
- III. Approval of the Minutes of the Board Meetings
 - A. December 22, 2017
- IV. Public Participation
- V. Student Ambassador Report
- VI. David Williams- Annual Special Education Report
- VII. Financial Reports
 - A. Approval of Warrant # 6
 - B. Treasurer's Report/Budget Status
 - C. Extra-Curricular Report
- VIII. Superintendent's Report
 - A. Speed sign in front of school
 - B. Update School Lighting
 - C. February meeting –Thursday February 15th @7:00 PM
- IX. Board Discussion and Action Items
 - A. Approval of CSE recommendations
- X. Budget Workshop Session
 - General Information
 - Tax Levy Limit Budgeting
- XI. Executive Session (if needed and called)
- XII. Adjournment

DRAFT

SCHROON LAKE CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
School Auditorium
December 21, 2017

BOARD MEMBERS PRESENT:
Robert Claus
Eric Welch
Susan Repko
Tina Armstrong
Kevin Kelly

OTHERS PRESENT:
Supt. Gratto
Danielle Fosella Bruce Murdock

STUDENT AMBASSADOR
Joseph Slaterpryce

BOARD CLERK
Lisa DeZalia

MEETING TO ORDER President Robert Claus called the meeting to order at 7:00 pm

Those present pledged allegiance to the flag.

PREVIOUS MINUTES A motion was made by Eric Welch, second by Tina Armstrong to approve the minutes of November 15, 2017 as presented All Board Members voted Yes-5 No- 0 motion carried.

PUBLIC PARTICIPATION There were no concerns at this time

STUDENT AMBASSADOR The French Club raised \$880.00 at the spaghetti dinner to help with the cost of the Quebec Trip. Student Council has been busy collecting items to send to our troops overseas and decorating the upstairs with Christmas decorations. The student mentor program met and delivered hot chocolate to staff and students. The Jazz Band played for members at the Senior Center and with the help of Mr. Deliberato the Christmas Shop is up and running smoothly. Students expressed concen they might get restricted on the student cheer section. The morning commuters have also expressed concern that the doors are locked prior to 8:05.

TREASURER'S REPORT A motion was made by Eric Welch, second by Susan Repko to accept the Treasurer's Report for December dated 12/19/17 as presented. All Board Members voted Yes-5 No- 0 motion carried.

- CERTIFICATION OF WARRANT** A motion was made by Kevin Kelly, second by Susan Repko to approve Warrant #5 dated 12/18/17 as presented.
All Board Members voted Yes- 5 No-0 motion carried
- EXTRA CURRICULAR REPORT** A motion was made by Tina Armstrong, second by Kevin Kelly to accept the Extra Curricular Report dated 12/31/17.
All Board members voted Yes-5 No-0 motion carried.
- SUPT REPORT** Superintendent Gratto thanked Nick Deliberato for being a huge help in the Christmas Shop. He and student council members worked very hard to be sure it was a huge success. It was very well organized and the Elementary students were pleased to shop for their families. The donation from the Chamber of Commerce was a huge piece in making this program successful. The digital speed sign was discussed and the quotes come in around \$3500.00. It was suggested that Supt. Gratto write a letter to the town board to inquire if there was interest in putting up a sign to help reduce speed in front of the school. Eric Welch stated that North Warren originally went through Betty Little's office to secure funds for the digital sign in front of North Warren. The Continuing Education brochure was reviewed there are many new course offerings this year, largely in part to the work of Sue Repko. Mr. Gratto reported there has been several meetings to develop a plan for the Big Read activities. Everyone is encourage to read the book True Grit prior to the May 19th kick off. Unpaid coaching assistants were discussed, it was agreed that an unpaid assistant that is also a certified coach may hold practice.
- UNPAID ASSISTANT HOLDING PRACTICE** Upon the recommendation of Supt. Gratto, a motion was made by Tina Armstrong, second by Eric Welch to allow Jeff Cutting to hold practice as an unpaid assistant.
All Board members voted Yes- 5 No-0 motion carried
- CSE/CPSE RECS** A motion was made by Tina Armstrong, second by Kevin Kelly to accept the 504/CSE recommendations as presented for # 10560, 10630, 10657, 10603 and 10295
All Board members voted Yes-5 No-0 motion carried
- BOE ACCEPTS RESIGNATION** Upon the recommendation of Supt. Gratto, a motion was made by Tina Armstrong, second by Susan Repko to accept the resignation of Beverly Cooper as a full time bus driver effective December 2, 2017.
All Board member voted Yes- 5 No-0 motion carried

BOE APPOINTS DRIVER Upon the recommendation of Supt. Gratto, a motion was made by Eric Welch second by Susan Repko to appoint Darrell Clark as a full time bus driver effective January 2, 2018. Mr. Clark will be compensated \$16.16 per hour and will be prorated sick and personal days for the remainder of the 2017-2018 school year.
All Board member voted Yes- 5 No-0 motion carried

BOE APPOINTS SUBSTITUTE Upon the recommendation of Superintendent Gratto, a motion was made by Eric Welch, second by Tina Armstrong to appoint Mary Senecal as a non certified substitute teacher (\$75.00) substitute teachers's aide (\$11.04) and substitute cafeteria worker (\$10.40) for the 2017- 2018 school year. This position is contingent on clearance of NYSED fingerprints.
All Board members voted Yes- 5 No-0

BOE APPOINTS VOLUNTEER Upon the recommendation of Supt. Gratto, a motion was made by Susan Repko, second by Tina Armstrong to appoint Michael Pockett as an unpaid volunteer coaching assistant for the Boys Modified Basketball for the 2017-2018 season.
All Board members voted Yes- 5 No-0 motion carried

BOE APPOINTS SCENERY DESIGN Upon the recommendation of Supt. Gratto, a motion was made by Susan Repko second by Tina Armstrong, to appoint Debbie Jenks and Kate Hartley as Scenery Designers for the 2018 Spring Musical. Mrs. Jenks and Ms. Hartley will share the stipend of \$1107.00 equally. Ms. Hartley's position is contingent on the clearance of NYSED fingerprints. The Board agreed to pay half of Ms. Hartley's fingerprinting fee.
All Board members voted Yes- 5 No-0 motion carried

ADVERTISE FOR SCHOOL ATTORNEY A motion was made by Susan Repko, second by Eric Welch to advertise for an additional school attorney.

BOE APPROVES SPORTS MERGER A motion was made by Tina Armstrong, second by Eric Welch to approve the Baseball/ Softball merger with Bolton for the 2017-2018 school year. This merger approval is good for one year.
All Board members voted Yes- 5 No-0 motion carried

EXECUTIVE SESSION A motion was made by Eric Welch, second by Susan Repko to go into executive session at 7:45 pm for the medical, financial, credit or employment history of a particular person or corporation, or matters

leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person.
All Board members Voted Yes- 5 No-0 Motion carried

EXECUTIVE SESSION A motion was made by Kevin Kelly, second by Susan Repko to move out of executive session at 8:30 pm.
All Board members voted Yes -5 No-0 Motion Carried

PUBLIC PARTICATION Bruce Murdock informed the Board of a Capital Project that BOCES is beginning. There will be more information at the BOE meeting in February when Dr. Davey attends. He also stated that he is in agreement with the speed signs and hopes it will bring attention to the speed zone in front of school.

ADJOURNMENT A motion was made by Tina Armstrong, second by Susan Repko to adjourn at 8:35pm.
All Board members voted Yes - 5 No-0 Motion Carried

District Clerk

Events

- Play practices started, set design and painting started
- 7th and 8th grade went on a field trip to BOCES
- Annual volleyball tournament was held on MLK day
- Trivia Night by Senior Class on Saturday night

Student's Thoughts

- None to report this month



SCHROON LAKE CENTRAL SCHOOL

To: Mr. Stephen Gratto, Superintendent
Members of the Board of Education
From: David Williams, Director of Pupil Personnel
RE: Annual Report to the Board of Education
Date: 1/ 25/ 2018

INTRODUCTION

Each school year, the Committee on Special Education is required to submit an Annual Report to the Board of Education. This report includes a narrative and statistics for your information. The intent is to describe the status of programs and services made available by Schroon Lake Central School in accordance with the provisions of NYSED Law, Article 89.

OVERALL GOAL:

The goal of the department is to serve the diverse needs of our students leading to successful student outcomes upon graduation.

HISTORICAL AND CURRENT STATUS:

In 2016-17, 75% of students who had or did have an IEP graduated with a local or Regents diploma. In 2015-16, we had one senior move and another graduate with a CDOS diploma. In 2014-15, 2013-14 and 2012-13, 100% of students who had or did have an IEP graduated with a Regents diploma.

Our classification rate:

- 9.9% in 2009-10 compared to the state average of 13.3%
- 10.7% in 2010-11 compared to the state average of 12.5%.
- 8.4% in 2011-12 compared to state average of 12.8%.
- 5% in 2012-13 compared to state average of 12.5%
- 6.9% in 2013-14 compared to state average of 12.2%.
- 7.8% in 2014-15 compared to state average of 12.8%
- 8.4 % in 2015-16 compared to state average of 14.9 and similar school 13.4
- 12 % in 2016-17
- 11% as of October, 2017



Numbers and Programs:

In the last school year, we received 4 transfer students with IEPs as compared to a total CSE population of 27 students. Close to 50% of our classified students are transfers.

In the elementary approximately 36 % of our students receive these services. In grades 7-12, approximately 25% of our students receive these services.

Premise: Our services support students with and without disabilities throughout the school in coordination with regular education produces a wrap-around approach for student growth.

Services:

	Elementary	High School
Reading	5 K-1 grades, 9 Grades 2-3, 8 Grades 4-6 plus 14 whole reading class for grade 6	3 Grades 8-9
Resource Room	11 students in resource room in the math and writing grades 1-6.	17 students in resource room grades 7-12
Consulting teaching	Grade 2 ELA	Grade 8 Science, Social Studies, ELA and Grade 9 Science and Grade 10 Math
Special Classes	4 students in 15:1 ELA and Math elementary classes	3 students in 15:1 ELA, and Math with 1 student in general science and math
Speech	6 students in preK and K; 8 students in Grade 1-6; 8 students in Grades 4-6	3 students in Grades 7-9
Occupational Therapy	8 Students grades K- 8 and Pre K and K OT improvement	
Physical Therapy	2 students	
Counseling	8 students K-6	9 students 7-12

Staffing: 3 FTE Special Educators, 2.0 FTE Reading Specialists, 1 FTE Speech Pathologist, .6 FTE School Psychologist, .6 Occupational Therapist, .2 Physical Therapist, .1 Vision Specialist, 1 FTE guidance counselor 2 FTE aides for two students preschool and school age



EARLY INTERVENTION:

Premise: Early intervention for students is the most effective method to ensure achieving grade level by third grade and to prevent classification. The old adage of “just wait, they will catch up” or provide interventions once they are failing is proven to be ineffective and expensive. Our department is promoting the acceleration model of intervention and a sense of urgency to close the gap.

The district provides a pre-K program, summer program for early grades, Title I reading services, and related services. We have accomplished much in this area over the years.

Title I reading services and AIS math in the form of group and individual sessions is also effective. In the elementary grades, we provide resource room, consulting teaching and self-contained classes.

MIDDLE SCHOOL AND HIGH SCHOOL INTERVENTIONS:

Premise: As students entered middle and high school, the competence of content leads to successful graduation. Our support continues to close the gap in academic and skill areas to students with disabilities and those at risk. Students with disabilities achieve the best when appropriate services are connected to the regular programs.

The high school special educators provide consultant teaching, resource room and supported study hall support to students. The focus of serving both types of students involves remediation in academic areas, reteaching of concepts, test taking strategies, and organizational skills. These supports promote year by year success and prevent retention. The numbers below do not include consultant teaching services in the classroom for various grades.

	Classified Students	At Risk students(504, declassified, others)
2011-2012	17	9
2012-2013	14	9
2013-2014	15	6
2014-2015	13	9
2015-2016	7	10
2016-2017	10	7
2017-2018	14	6



Premise: Interventions applied within our school building are student and cost effective.

BOCES costs for students with disabilities placed out of the school building:

2009-10- \$205,000
2010-11- \$260,000
2011-12- \$107,000
2012-13- \$ 52, 000
2013-14- \$8,000
2014-15 \$125,000
2015-16 \$116,000
2016-17 \$ 92,000
\$233,000 budgeted

From several years, there is an effort to educate high need students within the building instead of sending the students to BOCES. An average cost to send one student with a disability to an out of building placement is \$50,000. High degree of changes are normally related to transfer students.

The district has been applying creative solutions to educate students within the building. Counseling, psychological services, and related services are important to the success of the goal.

RECOMMENDATIONS:

- We are expanding our early intervention services by becoming a preschool provider for Schroon Lake students for evaluations and related services. The county reimburses us for these services.
- Continue professional development opportunities in specific techniques to improve student performance on core academics, organizational skills, and testing.
- Maintain the use of and training in technology by our students and for our students. We have made excellent progress on this.
- Increase our flexibility to serve students who move into the district with challenging needs throughout the year and the mobility of class size and need. Counseling services have increased for individuals and groups. Outside counseling is provided in the building.
- Develop and refresh special education procedures. This is ongoing.